



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_45093
Title of the Manuscript:	STUDENTS' PATRONAGE OF GUIDANCE AND COUNSELLING SERVICES IN SENIOR HIGH SCHOOLS IN GHANA
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The manuscript must be language edited: Line 310-311 In recent times, counselling, it seems, is not been given attention needed. Schools now prefer counsellor who can teach other subjects while they go about their counselling duties. Line (319-320: Since dating in the school might not be accepted by the authorities, the student will never come up to take about it.</p> <p>The researcher should explain the reason for not obtaining consent in writing.</p> <p>References must be contemporary and literature should be re-scanned to identify sources from 2015-2018 and should be cited accordingly.</p> <p>The implications of the research should be expanded. Areas of further researches must be indicated.</p>	
Minor REVISION comments	<p>The study limitations should be stated. Line 343-344- the GES is advised not to allow counsellors posted to schools to engage in any teaching activities. The researcher should recommend that GES should have a Post Provisioning Norm, increasing its allocation of teachers based on the ratio of learners to compensate for counsellors who will not teach or be class teachers. Counsellors should be additional to the Post Establishment with a timetable allocated for counselling services and writing reports.</p> <p>The GES should conduct advocacy sessions with the communities on counselling services.</p>	
Optional/General comments	<p>The researcher should indicate that counselling services in schools is imperative in providing confidential support to learners in order to create a conducive learning environment for the learner where he or she will devote more time and energy studying whilst receiving assistance.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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