



SDI Review Form 1.6

Journal Name:	<u>British Journal of Medicine and Medical Research</u>
Manuscript Number:	Ms_BJMMR_31224
Title of the Manuscript:	Functional recovery and its predictors after sub-acute stroke rehabilitation in a Nigerian tertiary health facility
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<ol style="list-style-type: none"> 1. 'Sub-acute stroke' is not defined although this is implied in the methods section. 2. What was the study duration? 3. Line99: 'Need and type' of physiotherapy were decided by attending physiotherapist: how was standardization of treatment procedure ensured? This would affect the outcome of treatment. 4. It wasn't clear if the authors participated in the management of study patients? 5. Line 70: Information on type of stroke (ishaemic or haemorrhagic) was obtained from patient's file; how was this classification done? Clinical or radiologic? 	
Minor REVISION comments	<p>Numerous errors were noted and highlighted below.</p> <p>Line 29: ...after subacute stroke rehabilitation</p> <p>Line 35: How does stroke affect physical impairment? It would rather cause physical impairment. The sentence needs to be restructured.</p> <p>Line 63: included d</p> <p>66: Motor function recovery couldn't have been assessed at admission</p> <p>Line 67: at discharge</p> <p>Line 73: at discharge</p> <p>Line 77:procedure had been explained</p> <p>Line 124 - 125: the figure should precede the percentage; n (%).</p> <p>Line 130:and those who did not.</p> <p>Line 154: provide</p>	



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	<p>Line 155; did to replace 'are' Line 158; those that reached Lines 163-164: Are the authors not sure of the 'resource status' of the study center? Line 178: ...the cognition of those who achieved..... 185: dominant (not dominance) Line 189:.....a study which reported Table I –n- before (%)</p>	
<u>Optional/General</u> comments		

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