Journal Name: **British Journal of Education, Society & Behavioural Science**

Manuscript Number: **Ms_BJESBS_33014**

Title of the Manuscript: **Positions on and attitudes towards mathematics of Ethiopian female-teachers and female-students**

**General guideline for Peer Review process:**

This journal’s peer review policy states that **NO** manuscript should be rejected only on the basis of ‘**lack of Novelty**’, provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

## Review Comments

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<th>Compulsory REVISION comments</th>
<th>Reviewer’s comment</th>
<th>Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</th>
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<td>a. The questions of the interview focused on the participants’ personal background and their positions on mathematics from six aspects: 1. How those aspects were chosen? 2. Also the questionnaire was tested for content validity? How the researchers ensured internal and external consistency? 3. It was voluntary? 4. Was a pilot study? 5. What was the interobservation agreement? 6. What was the consistency ratio (~95%)? 7. In the determination of themes or categories constituting the basis of the analysis of the data set, opinions and concerned literature were taken into account?</td>
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1. The teachers and the students were asked to describe mathematics through animal metaphors. Is there any relevant literature that the researchers were based? Please explain. Why they included this question? How they categorize the animals as negative or positive? Also, the sample was very small to depend on.
2. Moreover, the distribution of the students' answers regarding the 'attitude towards the subject' category indicated that most of them manifested a negative attitude towards mathematics (13 students) and only one student demonstrated a positive attitude (an industrious ant). The same as previously
3. manifestdc their social and cultural situation. Please correct.

1. Consequently, learners should study and understand mathematics already in kindergarten and the first years of primary school.
2. Today, these are leading areas and the language of mathematics is an inseparable part of the learners' daily language. Nevertheless, studies illustrate that many learners suffer from mathematics anxiety, have difficulties in learning it and also do not like it.