Editorial decision:

The following outlined revisions needs to be addressed:

1. Titles for Figures/Table should be informative enough to stand-alone. Therefore, do the following:
   a. Figure 1: Please add the units of measure (either in the plot itself OR on the title). Also, Indicate (on the title for this figure) the location and time. For example …climate variability in Ibadan City, Nigeria for 300BC to 1910AD
   b. Figure 2: Please add the units of measure (either in the plot itself OR on the title), for example, temperature in °C, rainfall in “inches” OR “mm”.
   c. Tables 1, 3 & 7: Add, on the titles themselves, the location
   d. Table 7: Add more details about school attendance (on the title for that Table). For example, add # of classes (is it one, 10, 50, or 100 classes), how many students were registered for school for that year?
   e. Table 12: Coping strategies to what, where, when…

2. The presentation of data is too scattered. Please combine Tables/Figures with related/same or scant information. Combine as follows:
   a. Put the details presently in Table 2 below Table 1 (& then delete Table 2).
   b. Put the details presently in Table 5 below Table 4 (& then delete Table 5).
   c. Put the details presently in Table 6 below Figure 1 (& then delete Table 6).
   d. Put the details presently in Table 8 AND 9 below Table 7 (& then delete 8 & 9).
   e. Put the details presently in Table 11 below Table 10 (& then delete Table 11).
   f. Put the details presently in Table 13 below Table 12 (& then delete Table 13)

Note: Please simply put 5A to 5F (above) in the same manner you have presently presented the “source” or “note”
3. **AFTER** combining the above, please go back and revise the same within the TEXT itself.

Note to author: In your revision, please highlight the revised text within the manuscript itself.

**Author's feedback:**

- For Figure 1, the measurement of climate variability was based on students’ perception. Their responses include; low, moderate, high, severe etc.
- For 2c, this cannot be done as they explain two different things.
- Every other correction raised has been effected.