General guideline for Peer Review process:
This journal’s peer review policy states that NO manuscript should be rejected only on the basis of 'lack of Novelty', provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:
(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

PART 1: Review Comments

<table>
<thead>
<tr>
<th>Reviewer's comment</th>
<th>Author’s comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</th>
</tr>
</thead>
</table>
| **Compulsory REVISION comments** | Cognitive engagement explains the extent to which students are willing and able to take on the learning task at hand.  
Success in learning is to a large extent tied to belief in one’s ability. |
| **Minor REVISION comments** | Self-efficacy refers to people’s judgments about their capability to perform particular tasks.  
The correlation research design was used to determine relationships among two or more variables and to explore their implications for cause and effect. |
| **Optional/General comments** | Self-efficacy was observed to be effective in attaining objectives and in increasing academic success.  
Academic success is predicted by all sub-dimensions of student engagement which include cognitive engagement. |

Reviewer Details:

<table>
<thead>
<tr>
<th>Name</th>
<th>M.Rajendran</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department, University &amp; Country</td>
<td>English, Apollo College of Arts and Science, India</td>
</tr>
</tbody>
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