

# Risk assessment for Subjective Evidence-Based Ethnography applied in High Risk Environment: Improved Protocol

## ABSTRACT

Subjective Evidence-Based Ethnography (SEBE) is a family of methods developed for investigation in social science based on subjective audio-video recordings with a miniature video-camera usually worn at eye-level (eye-tracking techniques are included). Facing a lack of tools for SEBE risk assessment when applied to high risk professional environments (e.g. anesthetists, aircraft pilots, nuclear reactor pilots), a protocol (version 1.1) was successfully developed and tested in nuclear industry with  $N_1=59$  participants and presented in a previous article. However, further cases were needed to demonstrate the robustness of the risk assessment protocol in other contexts. Further applications were thus undertaken with  $N_2=75$  participants from Air Force army, Police, Medicine and Nuclear industry during work activities lasting from 10 minutes to several hours. SEBE equipment was worn and the original risk assessment protocol was applied and/or discussed between participants and researchers for improvement. The protocol was enriched (version 2.3): 37% items were added. This illustrated the context sensitiveness of this sort of risk assessment. Limits of this new series of tests are discussed.

*Keywords: Activity analysis; Eye tracking; High Risk industry; Risk assessment; Miniaturized camera; Video*

## 1. INTRODUCTION

Using video recordings allows the researcher to access to the reality of work activities which is one of the major concerns of work analysts, permitting multiple visualizations retrospectively, very useful in the case of complex situations. Within the paradigm of Cognitive Task Analysis [1-2], using video recording as a tool for post-analysis of activities is referred to as "process tracing". It helps the work analyst involving participants in a reflexive analysis of their activity, learning about themselves in action and thus improving their professional practices if need be. The video is a data source and a support of expression (body, speech), of mediation for the analysis [3].

One could almost say that the use of video is a necessity because the principle of cognitive economy puts participants in a limited attention and consciousness span that makes it difficult afterwards to recall events from memory only [4]. Video recording gives thus an objective reporting of what happened for an exhaustive recall.

Amongst all the possible devices available for process tracing, the first person approach, or subjective approach, uses a recording device (miniature video-camera most of the time worn at eye-level or "subcam" [5]). This kind of process tracing, conceptualized by Lahlou [6-7] under the name of Subjective Evidence-Based Ethnography (SEBE), integrates a confrontation of participants with these subjective recordings in order to undertake a reflexive analysis of the activity. The use of SEBE methods brought interesting series of improvements on the quality of activity analyses [8-9].

With the recent progress regarding miniaturized cameras and camcorders, researchers have developed SEBE applications. For example, the consumers' behavior analysis through subjective recordings was obtained without the usual disturbance due to heavy and bulky equipment [10-11]. In marketing, Fauquet-Alekhine et al. [12-13] analyzed consumers' behavior shopping for wines. Gobbo [14] applied the SEBE approach to shopping for shoes (videos are available on line: ethno shoes.com). Occupational day life was adjusted after applying SEBE analysis: examples of application are available for nuclear industry [15-17] or for students' day at work [18].

SEBE also includes eye-tracking systems (see the reviews [19-20]) used to analyze and improve

42 training [21-23], to analyze consumers' behavior [24-26], to study high risk professions such as  
43 anesthetists [27], aircraft pilots [28-30], fighter pilots [31], air traffic controllers [32], nuclear reactor  
44 pilots [17; 33].

45  
46 If the use of SEBE equipment does not present any special risks for the participants who wear the  
47 subcam themselves, conversely, it might induce problems due to the interaction between the SEBE  
48 equipment and the work environment for example (e.g. cables may be trapped in the industrial  
49 equipment) or due to a disturbance of participants' actions (e.g. SEBE glasses might change the  
50 participants' vision). A solution might appear to withdraw cables and use a WiFi system for example;  
51 this is just transferring the issue to another domain, this of electromagnetic interference between the  
52 WiFi equipment and the control-command system of the industrial process, of the medical  
53 environment or of the cockpit. Control-command systems usually require avoiding this kind of  
54 interferences; this leads the choice to wire-based SEBE equipment. Despite these potential additional  
55 risks induced by SEBE equipment, before our work [34], the literature lacked a protocol for SEBE risk  
56 assessment in high-risk environment.

57  
58 Our previous article [34] presented a SEBE risk assessment protocol version 1.1 developed and  
59 evaluated for work activities of participants ( $N_1=59$ ) on full-scale simulators and real operating  
60 situations in the field of nuclear reactor operations. However, it pointed out two main limits: i) only one  
61 industrial field had been explored and ii) no particular biotechnical constraint was met except wearing  
62 glasses. To improve the robustness of the protocol, it was estimated necessary to push these limits.  
63 The aim of the present article is to present what was undertaken and obtained in this perspective,  
64 resulting in the version 2.3 of the protocol.

65  
66 Seven professions were observed: engineers, operations and maintenance professions (pilot and  
67 technician) on nuclear power plant, physicians in hospital, policemen and Air Force pilots.

68  
69 In order to understand better what is studied here, readers are suggested to read the previous study  
70 in [34] beforehand.

71

## 72 **2. MATERIAL AND METHODS**

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### 74 **2.1. Design**

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76 In the previous study [34], the elaboration of the SEBE-risk assessment protocol version 1.1 consisted  
77 in three phases. Phase 1 was observations of activities of workers equipped with SEBE metrology  
78 followed by interviews in order to elaborate a draft for the SEBE-risk assessment protocol. The  
79 activities were mainly performed on full-scale simulators (simulated situations or SimS) due to safety  
80 concerns. Phase 2 was the elaboration of the protocol based on results from phase 1 and a  
81 bibliographic review (version 1.0). Phase 3 was a test-application of the protocol in real operating  
82 situations (ROS) before performing the activity followed by a semi-structured interview of workers to  
83 adjust the protocol if necessary (version 1.1).

84

85 The present study addressed work activities of different professions while the first study focused on  
86 nuclear professions on a French nuclear power plant. Three methods were applied.

87

88 The first method applied was equivalent to that of phase 3 in the previous study, hereafter called  
89 "Method with application": participants were equipped with SEBE metrology and the SEBE-risk  
90 assessment protocol version 1.1 was applied. This was undertaken for 4 professions on a French  
91 nuclear power plant and 1 medical profession in a French hospital (see table 1 listing professions,  
92 methods used and characteristics of participants). All cases were real operating situations (or ROS)  
93 except for physicians: two work situations taking place in the operating theater were not authorized in  
94 ROS and were performed in simulated situations (or SimS).

95

96 The second method was based on post-analysis of SimS: tests being undertaken in the framework of  
97 other research programs, it was not possible to apply the risk assessment protocol before the work  
98 activity. Therefore, SimS were followed by a semi-structured interview on the basis of the existing  
99 protocol version 1.1. Two others professions were concerned by such limits: policemen involved in

100 arresting a suspect in a public space and Air Force pilots in training flights on Cirrus or Alpha jet or  
 101 A400M. The method was named “Method with post-analysis only”.

102  
 103 The third method was applied to one case only: an engineer with audio disability was met in his office  
 104 on the nuclear power plant. This case aimed at refining the robustness of the protocol for participants  
 105 with hearing disabilities. This meeting was necessary as no such case was met during investigations  
 106 in SimS or ROS. In addition, to avoid a bias due to the type of prostheses he wore, an audiologist was  
 107 met: possible issues for a large variety of equipment were discussed, especially regarding  
 108 electromagnetic interferences between the SEBE equipment and the prostheses. This was called  
 109 “Method with analyzed interview only”.

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Table 1: Methods used, professions, and characteristics of participants

Method	Professions	Type of work activity	Activity duration	Conditions	Participants number (% male)	Participants' mean age	Participants' mean experience
Method with application	Operations pilot	Reactor piloting Hydraulic Configuration	10min to 3h	ROS	N <sub>Op</sub> =46 (100%)	27.6	3.9
	Operations technician	Periodical testing	10min to 6h	ROS	N <sub>m</sub> =5 (100%)	27.0	6.2
	Maintenance technician	Radial puncture Patient resuscitation	15min	ROS	N <sub>ph</sub> =3 (100%)	34.7	11.3
	Physicians	Arrest of a suspect	15min	SimS			
Method with post-analysis only	Policemen	Training flight	15 to 30min	SimS	N <sub>pol</sub> =17 (75%)	27.8	3.7
	Air Force pilots		several tens of min.	SimS	N <sub>AF</sub> =3 (66 %)	34.3	16.0
Method with analyzed interview only	Nuclear engineer	audit	-	-	N <sub>eng</sub> =1 (100%)	32	7.5

114

115 During the interviews with participants, several areas were systematically explored resulting from the  
 116 structure that was elaborated for the SEBE-risk assessment protocol following the previous study:

- 117 • Usual biotechnical constraints (including concerns about individual's safety and comfort),
- 118 • Biotechnical constraints of the specific activity,
- 119 • Performance constraints,
- 120 • Equipment safety,
- 121 • Induced biotechnical constraints (including concerns about individual's safety and comfort).

122 One additional area was explored, resulting from applications and from discussion with researchers  
 123 met in different seminars or conferences whilst presenting SEBE methods:

- 124 • Ergonomics of the SEBE-risk assessment protocol form.

125

126 As the aim of the present study was to improve a SEBE risk assessment version 1.1 for any member  
 127 of a staff, gender, age and experience were not considered as variables to be analyzed. However,  
 128 subjects were chosen so that a large range of age and work experience could be represented by the  
 129 sample.

130

## 131 2.2. Apparatus

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133 Participants were dressed with their own garments, including professional safety equipment if needed.  
 134 The SEBE equipment fulfilled the requirements of video quality, energy autonomy, data storage, size  
 135 and industrial environment disturbance.

136

### 137 2.2.1. SEBE equipment used with NPP workers (Fig. 1)

138 The SEBE equipment was made up of three parts linked with cables: i) a micro audio digital recorder  
 139 DVR-500-HD2 self-powered by internal batteries, touch screen, dimensions 80x52x22 mm, ii) a

140 12x12x8 mm camera (subcam) mounted on safety glasses, iii) a lavalier microphone. This SEBE  
 141 equipment was assembled from components produced at Active Media Concept (website: www.amc-  
 142 tec.com). The main advantage of this equipment was to be adaptable to any kind of glasses (safety or  
 143 vision).  
 144



145  
 146 **Fig. 1.** SEBE equipment for NPP workers: subcam on glasses, microphone, camcorder and bag.  
 147

### 148 **2.2.2. SEBE equipment used with Norwegian Policemen (Fig. 2)**

149 The SEBE equipment was made up of two parts linked with one short cable: i) a 7g and 43x14x11 mm  
 150 miniature wide-angle video camera with a stereo microphone mounted on a pair of glasses, and ii) a  
 151 digital recorder composed of two press buttons (power and record), self-powered by internal batteries,  
 152 dimensions 65x49x17 mm. This SEBE equipment was produced by the workshop of the SEBE-Lab,  
 153 Department of Psychological & Behavioural Science, London School of Economics and Political  
 154 Science (UK). This subcam equipment can be worn at eye level on a pair of glasses or any other  
 155 apparatus adapted to the activity. The angle of the camera is wide enough to capture both hands  
 156 interactions and faces of people.  
 157



158  
 159 **Fig. 2.** SEBE equipment for Norwegian Policemen: subcam on glasses with integrated microphone  
 160 and camcorder.  
 161

### 162 **2.2.3. SEBE equipment used with French Air Force pilots (Fig. 3)**

163 The SEBE equipment was eye-tracking system: TOBII glasses 2 with a 160-degree lens for frontal  
 164 camera (1920 x 1080 pixels), 4 eye camera, integrated microphone, external battery (130 x 85 x 27  
 165 mm). The tracking technique was corneal reflection, binocular, dark pupil tracking.



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167

168 **Fig. 3.** SEBE equipment for French Air Force pilots: TOBII glasses 2 with external battery (the  
 169 external battery may be withdrawn, limiting the autonomy to 120 minutes).  
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### 2.3. Participants

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All participants (N=75) were volunteers and signed an informed consent before using SEBE equipment. The distribution of the participants per experiment fields, their mean age and professional experience are given in Table 1.

Nuclear professionals worked at Chinon nuclear power plant (France); they were pilots (in charge of operating a nuclear reactor in a control room (Fig. 4a) and technicians (handling equipment in the field, for example in the machine room (Fig. 4b). Maintenance professionals on nuclear power plant were technicians or preparers in charge of testing or repairing the equipment. Further information may be found in [17].



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**Fig. 4.** Professionals at Chinon nuclear power plant (France): a) pilots in a control room, b)  
 technicians in the machine room.

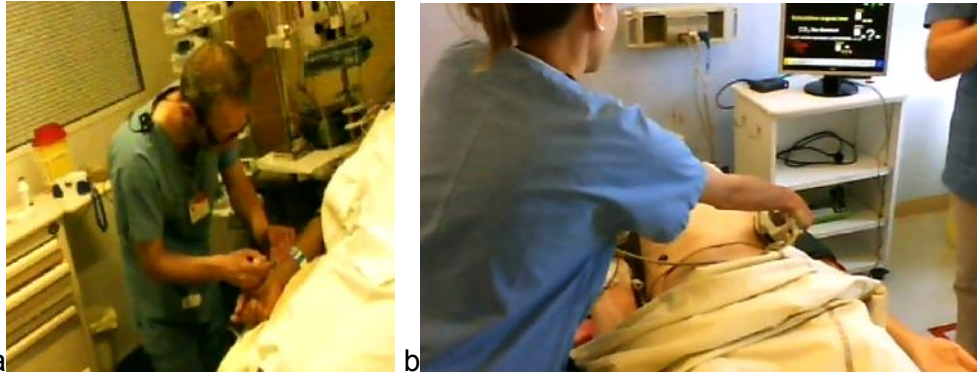
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Physicians were anesthetists involved in a radial puncture (used to provide a sample of blood from the patient's artery for the blood gas measurements (Fig. 5a) or in distressed patient's resuscitation in operating theater (Fig. 5b) at the university hospital of Angers, France.





189

a

b

190

191 **Fig. 5.** Physicians at the university hospital of Angers (France): a) anesthetist involved in a radial  
 192 puncture, b) anesthetist with distressed patient's resuscitation.

193

194 Policemen were met at the Norwegian Police University College (PHS, Norway). They were involved  
 195 in an outdoor intervention in a public space (Fig. 6). More information may be found in [35-36].



196

197

198 **Fig. 6.** Policemen at the Norwegian Police University College (PHS, Norway) involved in an outdoor  
 199 intervention.

200

201 Air Force pilots (French army) were interviewed after training on school planes, fighter jets or  
 202 transport planes (Fig. 7).



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a

b



**Fig. 7.** Types of planes used by French Air Force for training: a) Cirrus, b) Alpha jet, c) A400M.

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208

209 The nuclear engineer with audio disability was met in his office at Chinon nuclear power plant  
210 (France). His job did not often require him to be in the field and the opportunity to observe him in this  
211 situation was not met.

212

213 This study received ethical approval of the Ethics Committee of the Dept. of Social Psychology of the  
214 London School of Economics (London, UK).

215

### 216 **3. RESULTS**

217

218 The results of the previous study [34] led to a questionnaire version 1.1 for risk assessment divided in  
219 5 categories as follows:

220 1-Usual biotechnical constraints

221 1.1-Do you wear a hearing aid?

222 1.2-Do you wear lenses?

223 1.3-Do you wear glasses?

224 1.4-If Yes to any of the questions, is this resulting in particular regular manipulations?

225 2-Biotechnical constraints of the activity

226 2.1-Do you wear equipment that may interact with the SEBE equipment? (e.g. belt metrology,  
227 helmet, ear plugs, prostheses)

228 3-Performance constraints

229 3.1-Can SEBE metrology reduce the reliability of your movements?

230 3.2-Can SEBE metrology reduce the speed of your movements?

231 3.3-Can SEBE metrology mechanically interact with your work environment, causing  
232 damage? (e.g. span, crawl, slip, climb)

233 4-Equipment safety

234 4.1-Could SEBE Metrology be damaged?

235 4.2-Could SEBE Metrology be infected, contaminated?

236 5-Induced biotechnical constraints (once SEBE metrology in place). Do you feel a particular  
237 discomfort for:

238 5.1-The field of vision?

239 5.2-Listening?

240 5.3-The weight of the glasses?

241 5.4-The placement of the camcorder?

242 5.5-The placement of cables?

243 5.6-The length of the cables?

244

#### 245 **3.1. Results regarding the content of the questionnaire**

246

247 The present study led to add the following questions or comments when taking into account the  
248 participants' feedback or remarks:

249 1-Usual biotechnical constraints

250 1.5-Might there be any possible discomfort due to the camcorder vibrations?

251 2-Biotechnical constraints of the activity

252 Added comments in 2.1: "e.g. audio headset, protective visor"

253 3-Performance constraints  
254 Added comments in 3.3: “need a strap to prevent falling”  
255 3.4-If SEBE metrology must be set up not before but during the activity, can it have an impact  
256 on your activity?  
257 4-Equipment safety  
258 Added comments in 4.1: “e.g. mechanical chock, water projection or rain, equipment falling  
259 down when getting out of a vehicle - need a strap to prevent from falling”  
260 5-Induced biotechnical constraints (once SEBE metrology in place).  
261 5.4-Do you feel a particular discomfort for: The stems of the glasses?  
262 5.5-Do you feel a particular discomfort for: The external battery (if any)?  
263 5.6-Might you feel any pain after a lapse of time due to SEBE metrology? (e.g.  
264 a helmet or headset pressing stems of glasses)  
265 5.7-Is there any risk of being throttled by the cables?  
266 Subsequently, questions #5.4 to 5.6 of version 1.1 were renumbered from #5.8 to 5.10.  
267  
268 3.1.1. Usual biotechnical constraints (including concerns about individual's safety and comfort)  
269 • Question 1.5 was added to assess the possible discomfort due to the camcorder vibrations:  
270 when the camcorder used at Chinon NPP (Fig. 1) has recorded a file up to about 1Go,  
271 recording begins on another file and the camcorder is vibrating for a few seconds. (suggested  
272 by 1 Air Force pilot)  
273  
274 3.1.2. Biotechnical constraints of the activity  
275 • For question 2.1, the existing comment was complemented after remarks from 2 Air Force  
276 pilots.  
277  
278 3.1.3. Performance constraints  
279 • Comment in 3.3 “need a strap to prevent falling” was added because glasses were identified  
280 to possibly fall into an unexpected place such as the reactor tank for nuclear workers or to fall  
281 down on the ground and being destroyed when a policeman gets quickly out of a car.  
282 • Question 3.4 was added because an Air Force pilot reported the impossibility to undertake the  
283 capture of an activity due to too long implementation of the metrology; it was implemented  
284 during the flight, that is during the activity, not before beginning the activity conversely to  
285 others professions.  
286  
287 3.1.4. Equipment safety  
288 • For question 4.1, a comment was added to give examples of how the SEBE equipment might  
289 be damaged. (suggested by 5 police officers and 3 workers at the NPP)  
290 • This comment for question 4.1 is supposed to lead the analyst to suggest a strap to the  
291 participants in order to maintain the glasses in place, useful if participants have to bend over  
292 water or to make a sudden physical effort for example.  
293  
294 3.1.5. Induced biotechnical constraints (including concerns about individual's safety and comfort).  
295 • Question 5.4 was added because 2 Air Force pilots reported having been hurt by the stems of  
296 the eye-tracking glasses due to the pressure of their headset.  
297 • Question 5.5 was added because 2 Air Force pilots reported needing an external battery  
298 plugged to their eye-tracker even though it was basically a wireless system.  
299 • In the line of question 5.4, it was found relevant to identify a possible forthcoming pain  
300 through question 5.6 as an Air Force pilot warned about the cognitive load induced by pain, a  
301 possible source of biotechnical constraint resulting in a decrease in performance. This  
302 question was numbered 5.6 in order to be asked in case of wireless SEBE metrology: in this  
303 case, questions after #5.6 are not asked.  
304 • Question 5.7 was added to assess the risk of being throttled by the cables. (suggested by 1  
305 worker at the NPP)  
306  
307 Overall, application of methods with users' feedback helped us to improve the 16-question protocol  
308 (version 1.1) by adding 6 questions and 3 comments. No question or comment was found to be  
309 withdrawn.



### 310 **3.2. Ergonomic analysis of the of the SEBE-risk assessment protocol form**

311

312 Applying the protocol version 1.1 showed several areas for improvement for easier use from an  
313 ergonomic standpoint.

314

315 The introduction sheet presented text boxes to be filled in by the analyst which were too small. These  
316 boxes aimed at collecting information regarding the context of work and conclusions of the risk  
317 assessment. Applications showed that more space was needed for each box, especially when several  
318 people participated in the risk assessment or in the activity performance, or when the activity  
319 description could not be written in a few words. Boxes were thus enlarged. One box was also added  
320 to write references related to participants and to the experiment or the analysis in case of need.

321

322 Just over this table, a reminder in version 1.1 was written for the participants not to forget that the  
323 priority was to achieve successfully their activity, not to wear the SEBE equipment. The repetitive use  
324 of the protocol showed that this might be forgotten: a box to tick was added at the beginning of the  
325 reminder and this was moved after the table for the analyst to remind this to the participants at the end  
326 of the protocol rather than at the beginning.

327

328 On the introduction sheet, the introduction was adjusted to take into account the results of the present  
329 study and in the section "How to use the SEBE risk assessment protocol"; a warning was added for  
330 the analyst. Indeed, when putting on the SEBE equipment, participants tend to naturally put cables  
331 under the vest or tee-shirt. Then, whilst performing the risk assessment, when asking if there was any  
332 problem with cables, participants said "no" and the analyst could be not conscious that "putting the  
333 cables under the clothes" was a remedial to the cable disturbance to be taken into account.

334

335 For each possible issue investigated through a question of the risk assessment, two perspectives  
336 were explored: safety and technical. Two tables were associated with these assessments (figures 3  
337 and 4 in [34]), both related to one risk-question of the protocol and each printed on a single page in  
338 version 1.1. It was found better to put these two tables on the same page with the related risk-  
339 question printed only once at the top of the page. The section "How to use the SEBE risk assessment  
340 protocol" was subsequently adapted.

341

342 In the section "How to use the SEBE risk assessment protocol", a statement was added: "in case of a  
343 participant's hesitation when answering a question, if the answer is 'perhaps' or 'possible', consider it  
344 as a 'yes'".

345

### 346 **3.3. SEBE risk assessment and hearing disability**

347

348 The engineer with hearing disability met in his office on the nuclear power plant was presented with  
349 the SEBE metrology used at Chinon NPP (Fig. 1). He was equipped with the subcam stuck on the  
350 stem of his glasses, the microphone attached on the collar of his shirt and the camcorder worn in the  
351 bag fastened on his trousers belt. The recorder was launched before the risk assessment protocol  
352 begun: this was done to know whether the metrology would create any interference with the hearing  
353 aid during the interview.

354

355 The interview based on the application of the SEBE risk assessment protocol version 1.1 and the  
356 following discussion did not yield any additional question or comment.

357

358 In addition, the audiologist met was presented with the SEBE metrology used at Chinon NPP (Fig. 1).  
359 He explained that the only component of hearing aids capable of electromagnetic interferences with  
360 the SEBE equipment was the solenoids. However, the electric intensity inside the cables of the SEBE  
361 metrology was so low that electromagnetic interferences would not occur, whatever the brand or the  
362 type of hearing aid considered.

363

### 364 **3.4. Application of the SEBE risk assessment**

365

366 As for the previous study, applying the SEBE risk assessment protocol was indeed easy and quick.

367 Most of the answers to the questions were negative and the protocol was applied in about five  
368 minutes.

369

370 No case led to withdrawing the SEBE metrology equipment whilst performing a work activity.

371 No incident or accident was observed or reported whilst performing the work activities.

372

## 373 4. DISCUSSION

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### 375 4.1. Qualitative aspect

376

377 The protocol was perceived by participants as a useful tool. Nevertheless, for all professions  
378 investigated, none of the participants had heard about the use of such a tool before the present study.  
379 This came to confirm the finding mentioned in section "Introduction" regarding the absence of existing  
380 protocol for the assessment of risks induced by SEBE metrology when used in high-risk environment,  
381 especially when a wireless solution is not possible due to potential interactions with control-command  
382 systems. We actually filled this gap with this study.

383

384 Regarding the experimenters' standpoint, a potential bias in the risk assessment was identified to be  
385 borne in mind. As for any activity, applying the SEBE-risk assessment protocol is sensitive to  
386 repetitiveness and may lead to unconscious misuse. For example, the fact that participants put  
387 systematically and naturally the cables under their garments when equipped with the SEBE metrology  
388 leads them to answer questions #3.3, #5.5 or #5.6 with a "no", meaning "no issue identified with  
389 cables" since they do not perceive any more issue with cables. In this case, experimenters may forget  
390 to verify that the answer is actually "yes" despite the fact that participants answered "no". The answer  
391 "no" is false when considered in the context of the protocol: indeed, there is no issue with cables  
392 because cables are under the vest. It means that "issue with cables" must be considered in the risk  
393 assessment and "put cables under vest" must be recorded as a remedial and reported in the  
394 concluding tables at the end of the questionnaire.

395

396 The fact that no problem was encountered whilst using the SEBE equipment with prior risk  
397 assessment in real operating situations is encouraging: it suggests that the developed protocol for  
398 SEBE risk assessment may be a relevant tool.

399

400 However, experimenters may tackle another sort of issue: we must here remind a warning resulting  
401 from the previous study [34: 10]. One case of discomfort was reported during an interview after  
402 performing the activity. The participant was a reactor pilot. However, observations led to the  
403 assumption that this person was using any reason to justify his difficulties in achieving the tasks (lack  
404 of competencies). Due to ethical concerns, this point could not be discussed neither with his  
405 managers nor with his colleagues for confirmation or not. This highlighted a very important point: if an  
406 individual may attempt to hide a kind of lack of competencies by invoking the effect of the SEBE  
407 equipment, we may assume that, in case of accident occurring in situation, the SEBE equipment  
408 might be designated by the participants as a main factor contributing to the accident even though it  
409 would not be really the case. This finding gives even greater importance to the necessity of this sort of  
410 risk assessment protocol. Indeed, in case of the occurrence of an accident whilst using the SEBE  
411 equipment with risk assessment beforehand, it gives arguments to support the absence of  
412 contribution of the SEBE equipment to the accident. Obviously, this does not prevent the workers to  
413 carry out also their usual risk analysis of their work activity.

414

415 This protocol may be applied to any kind of SEBE, including wireless devices or systems for which the  
416 camcorder and/or the microphone are integrated inside the glasses: in these cases, the related  
417 questions are merely not applicable: the protocol is applied until question #5.6 in case of wireless  
418 device.

419

### 420 4.2. Quantitative aspect

421

422 The version 1.1 of the protocol was made up of 16 questions. Version 2.3 resulted in 22 questions,  
423 which is 37% more, thus showing the necessity of improving the protocol. This significant

424 improvement comes in part from the fact that version 1.1 was developed from experiments  
425 undertaken in one industrial domain (nuclear) and 3 different professions while version 2.3 was  
426 elaborated from 4 different professional domains and 7 different professions.

427 In particular, question #3.4 discussed in section 3.1.3 emphasized the importance of a temporal  
428 dimension of the SEBE application in addition to the physical dimension.

429

430 Application might seem heavy at a first glance, especially to experimenters using risk assessment  
431 protocol for the first time. To help them, a tutorial video has been upload on [http://hayka-  
432 kultura.org/larsen.html](http://hayka-kultura.org/larsen.html); the 7-minute video (86Mo) can be downloaded for free. In the video, the time  
433 necessary to implement SEBE equipment is 01'10" and the time necessary to undertake the risk  
434 assessment is 05'50". These values are in accordance with the experimental data.

435

### 436 **4.3 Limitations**

437

438 Despite the fact that results of the present study suggest that the developed protocol for SEBE risk  
439 assessment may be a relevant tool, the application as well as the exploratory phase preceding the  
440 elaboration did not investigate situations with infection or contamination. It would be worth to test the  
441 application of the protocol in such contexts that may be met in bio-industry for example.

442

## 443 **5. CONCLUSION**

444

445 More than 30% questions were added from version 1.1 to version 2.3 showing the necessity of the  
446 present study.

447

448 A protocol for risk assessment regarding the application of SEBE metrology equipment was validated  
449 for work activities in nuclear power plant (previous study) and hospital, police and air force (present  
450 study). This protocol was based on the recommendations and applications of the International Atomic  
451 Energy Association [37], the Institute of Nuclear Power Operations [38-39] and the National  
452 Aeronautics and Space Administration [40] (see [34]).

453

454 The protocol gave satisfactory results in terms of risk prevention and time duration for application.  
455 From the previous study, we found important to add a reminder in the protocol document for the  
456 participants not to forget that the priority remains the work activity carried out by them. In case of  
457 feeling any discomfort due to SEBE equipment, they must request its immediate withdrawal.  
458 Furthermore, recommendations of INPO led us to highlight the necessity to perform a systematic risk  
459 assessment before each application, even though we had the same participant and/or the same  
460 activity. From the present study, we understood the necessity to question the potential source of pain  
461 induced by the SEBE metrology because of its possible consequences on the cognitive load of the  
462 participants.

463

464 The previous study highlighted however a risk of side-effect that is worth reminding here: workers who  
465 are not at ease in their job due to lack of skills might declare that the SEBE equipment was disturbing  
466 them to justify a problem and not to accept their own responsibilities in case of low performance  
467 regarding their work activity; moreover, in case of an accident, SEBE metrology equipment might be  
468 accused as disturbing workers even though that was not the case. These findings gave greater  
469 importance to the necessity of this sort of risk assessment protocol.

470

471 This protocol may be applied to any kind of SEBE, including wireless devices or systems with  
472 integrated camcorder and/or the microphone inside the glasses. Yet, the protocol needs to be tested  
473 in other biology contexts in order to be improved and/or to confirm its robustness when addressing  
474 potential infections or contaminations. Despite that, the SEBE risk assessment protocol we obtained  
475 clearly fills a gap with efficiency for researchers and analysts using SEBE techniques.

476

477 **CONSENT**

478

479 The authors declare that written informed consent was obtained from subjects for publication of this  
 480 paper. A copy of the written consent is available for review by the Editorial office/Chief Editor/Editorial  
 481 Board members of this journal.

482

483 **ETHICAL APPROVAL**

484

485 This study received ethical approval of the Ethics Committee of the Dept. of Social Psychology,  
 486 London School of Economics and Political Science (London, UK) and has therefore been performed  
 487 in accordance with the ethical standards laid down in the 1964 Declaration of Helsinki.

488

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